



# Overview of provisional KS4 and 5 results 2013



# Introduction

In August

- All 34 secondary schools provided the local authority with data to show the percentage of pupils who gained 5A\* to C with English and maths.
- 27 of the 28 school with a sixth form provided data to show the percentage of pupils with 2 or more A\* to E. one school does not offer an A level programme.

Please note all data is provisional at this time and we will not be receiving the next set of validated data until the 24th September.



## Headline results showing the percentage of pupils achieving 5+ A\*-C GCSE including English and maths

- Provisional figures show that 60.3% of Oxfordshire pupils achieved 5A\*-C GCSEs including English and maths – this is an increase from 57.9% in 2012
- There is a large variation in results across Oxfordshire schools.
  - Wallingford 76%
  - Oxford Academy 42%
- Oxford Academy are above the floor standards of 40%. Although this result is low it is an improvement of more than 50% on the outcome for 2012 which was 26%



## Comparisons with 2012 results for 5A\* to C GCSE with English and maths

- 20 out of the 34 Oxfordshire schools (59%) have shown an increase in performance this year
  - Henry Box                      up 20%pts
  - Chipping Norton            up 18%pts
- 2 schools remained the same
  - Wallingford    76%
  - Gillots            72%
- 12 schools showed a decrease in performance compared with last year.
  - The Cooper School                      down 11%pts
  - Lord Williams's                        down 10%pts
  - North Oxfordshire Academy        down 10%pts



# Oxfordshire schools performance in GCSE English and maths

- There has been a greater focus on improvements in English and maths across all phases over the last 10 years.
- The key indicator at GCSE now measures 5A\* to C with English and maths included.
- Some schools show big differences in the percentage of children achieving 5A\* to C with English and maths and those without both English and maths included.

Schools to note are:

- The Cooper School – 33%pt difference (92% 5A\*-C and 55% 5A\*-C with E/M)
- Carterton Community College – 28%pt difference (90% 5A\*-C and 62% 5A\*-C with E/M)
- Gosford Hill – 26%pt difference (87% 5A\*-C and 61% 5A\*-C with E/M)
- Banbury Academy – 23 %pt difference (88% 5A\*-C and 65% 5A\*-C with E/M)



# English GCSE (%A\*-C)

- There is a wide variation in English results especially for boys. (Please note the gender breakdown is not yet available for 5 schools and not applicable to 2 further schools).
- Across all schools and all pupils the biggest variation in English results is from Faringdon at 84% to St Gregorys 47%.
- Greatest gender differences:
  - Icknield 28%pts difference (girls 74%, boys 46%)
  - St Gregs 24%pts difference (girls 59%, boys 35%)
  - BCC 22%pts difference (girls 65%, boys 43%)
  - Warriner 22%pts difference (girls 75%, boys 53%)
  - John Mason 22%pts difference (girls 75%, boys 54%)



# Maths GCSE (%A\*-C)

- There is a similar variation in maths results between the performance of boys and girls. (Please note the gender breakdown is not yet available for 5 schools and not applicable to 2 further schools).
- Across all schools and all pupils the biggest variation in maths results is from Chipping Norton at 88% to Oxford Spire 58%.
- Focusing on boys' maths results, the greatest variation is Bartholomew 89% to Lord Williams's 58%
- Focusing on girls' maths results, the greatest variation is from Chipping Norton at 89% to Oxford Spire at 56%



# The national context for GCSE

- Most students taking GCSEs are aged 16 (Year 11) and at the end of Key Stage 4, but GCSEs can be taken by students of any age.
- There are several differences with GCSEs this summer, which means that the cohort of students who took GCSEs this summer is likely to be different from the 2012 cohort of students, even though the standard set will be the same as in summer 2012.

For example:

- There are more entries this year from students in Year 10 or earlier years.
- Entries for International GCSEs (IGCSEs) have increased significantly this summer. If schools with high ability students are moving to IGCSEs, then we could see a lower proportion of higher grades at GCSE than in 2012.
- Some students, particularly in maths, enter for more than one qualification in the same subject, either with the same exam board or with different exam boards.
- Changes have been made to the GCSE science suite to make these qualifications more challenging.
- Spelling and Grammar are now being considered in humanities assessment



# A level results

- Results are available for 27 of the 28 schools. The North Oxfordshire Academy KS5 programme focuses on BTEC and the International Baccalaureate and so there are no A level results for this school.
- 87.6% students achieved 2+A\*-E A Level passes.  
Performance Table result for 2012 (exc colleges) was 92.4%
- 43.4% students achieved 2+A\*-B A Level passes  
(Performance Table results for 2012 (exc colleges) was 40.5%)
- For each measure girls have outperformed boys



# Actions

- Schools Intervention Leaders will be visiting all schools and academies in the next few weeks to review the GCSE outcomes and to identify priority actions and any challenge required for schools and academies.
- In term 2 training will be available for all heads of English and maths to review Ofsted requirements and to meet with exam boards to explore new requirements in relation to each subject.
- On September 24th when the next set of data is available there will be further scrutiny of school and academy performance. The outcomes of this will inform the next stage of intervention where required.